







Masjid-Al-Farouq

Prospectus

'Alimiyyah Course













إِنَّمَا يَخْشَى ٱللَّهُ مِنْ عِبَادِهِ ٱلْعُلْمَقِ

"Only those who fear Allāh among His servants are those who have knowledge."

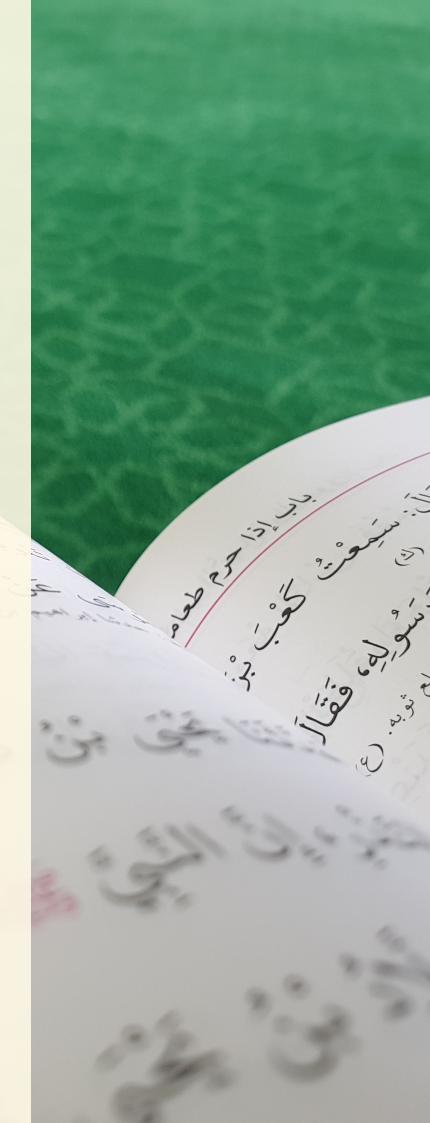
Al-Fātir (35): 28





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BACKGROUND SE

Masjid-Al-Farouq 'Ālimīyyah Course was established in 2009 in order to provide the Muslims of the West Midlands a way to pursue in-depth Islamic studies while balancing their secular studies or professional lives.

By the grace of Allāh, our first class of ' $ulam\bar{a}$ ' graduated in 2020. Presently, we have approximately twenty students, many of whom are university/college students or are working full-time.



HEADTEACHER'S STATEMENT SE

Our students are our vision, and we believe their time in the 'ālim course should shape their character and provide them with a firm grasp of the principles of Islam, preparing them for the different challenges they may face in the future."

Mawlānā Ebrahim Esakjee Principal Senior Lecturer of Hadīth

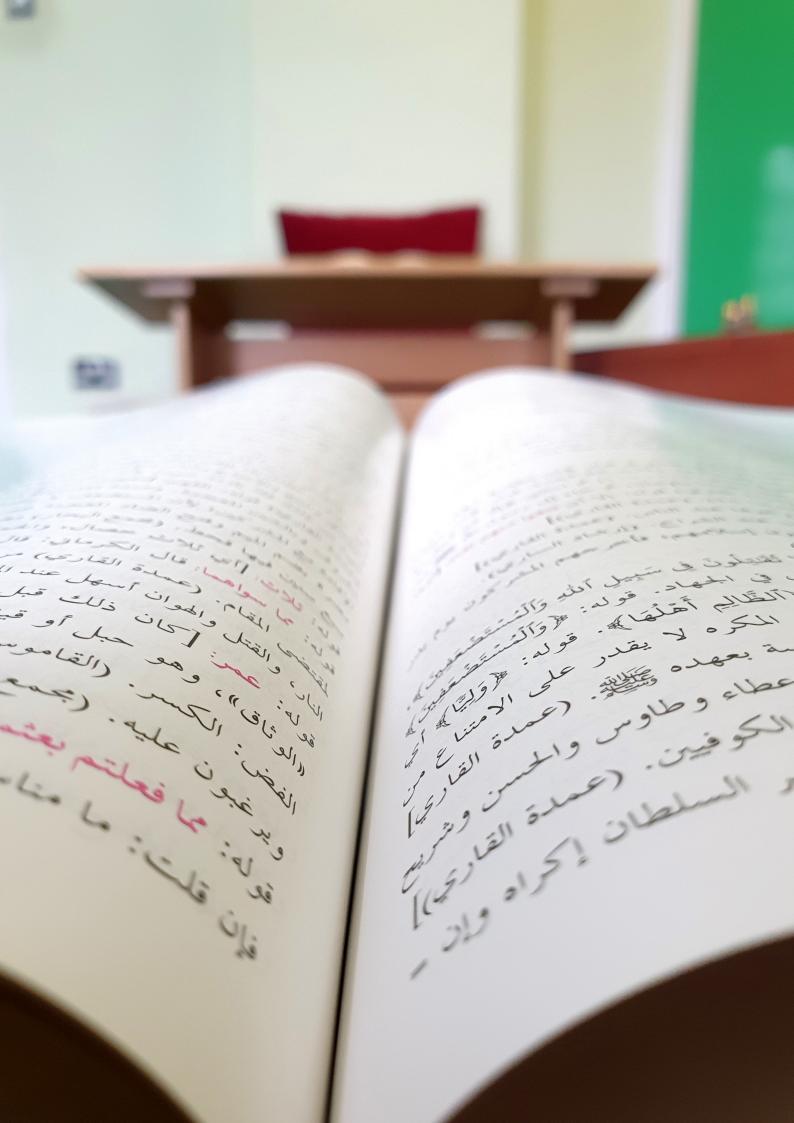
ABOUT THE COURSE SE

The 'Alimīyyah Course is a comprehensive and thorough curriculum covering many Islamic disciplines, specially designed to equip students of knowledge with all the major sciences required to serve as 'ulamā' in their communities.

The ' $\bar{A}lim\bar{\imath}yyah$ Course curriculum closely follows the Dars-e $Niz\bar{a}m\bar{\imath}$ syllabus established by $Mawl\bar{a}n\bar{a}$ Nizām Al-Dīn Sihālwī in the early 18^{th} century. The course starts by familiarising the student with Arabic, a requisite skill, indispensable in studying the Islamic texts. The students cover a variety of sciences, ranging from Islamic jurisprudence (fiqh) to Quranic exegesis $(tafs\bar{\imath}r)$. The students begin by covering introductory works in that field, culminating in advanced-level texts in later years. As part of our course, we also seek to imbue students with transferable proficiencies such as presentation and public speaking skills that will benefit them in their future.

A typical 'alimīyyah course in a dār al-'ulūm would take six years of full-time study. Due to the part-time hours we offer (to cater specifically for students unable to commit full-time), in order to complete the extensive course without compromising the educational content, the course takes approximately eight to nine years.

At the end of the course, the student is granted $ij\bar{a}zah$ (permission to transmit $had\bar{\imath}th$) through their own $isn\bar{a}d$ (continuous chain of narration reaching the Prophet 2).









Teachers se







SENIOR TEACHERS SE

Mawlānā
EBRAHIM ESAKJEE
Principal, Senior
Lecturer of Hadīth

Mawlānā Ebrahim graduated from Dār Al-'Ulūm Bury, England in 1998 where he studied under leading contemporary scholars like Hazrat Mawlānā Yūsuf Motālā, Hazrat Mawlānā Hāshim Patel, Hazrat Muftī Shabbīr Ahmad and Hazrat Mawlānā Bilāl Bāwa. Mawlānā Ebrahim is the founder and principal of the 'Ālimīyyah Class. Mawlānā is involved in many community welfare and outreach projects.

Mawlānā

Muhammad As'ad

Senior Lecturer of

Hadīth

Mawlānā As'ad studied in Dār Al-'Ulūm Dewsbury, England and Jāmi'ah Al-'Ulūm Al-Islāmīyyah, Binnouri Town, Pakistan before graduating from Dār Al-'Ulūm Deoband, India in 1996. Mawlānā has studied under luminaries such as Hazrat Mawlānā Nasīr Ahmad Khān , Hazrat Muftī Sa'īd Pālanpūrī & and Hazrat Mawlānā Arshad Madanī . Mawlānā also has permission to transmit hadīth from Hazrat Mawlānā Yūnus Jawnpūrī , Hazrat Mawlānā Anzār Shāh Kāshmīrī 🦀 and Hazrat Mawlānā Sālim Qāsmī . $Mawl\bar{a}n\bar{a}$ is the author of the acclaimed Gift for Muslims series and is a khatīb at Birmingham Central Mosque.

SENIOR TEACHERS SE

Muftī
JUNED SARIGAT
Senior Lecturer of
Hadīth

Muftī Juned graduated from Dār Al-'Ulūm Karod, India in 2005 and studied further in Dār Al-'Ulūm Saharanpur, India. Muftī Juned has studied under many eminent scholars including Hazrat Mawlānā Hanīf Luhārwī and Hazrat Mawlānā Yūnus Jawnpūrī, Muftī Juned is engaged in charitable activities and humanitarian efforts in countries such as India and Malawi. Muftī Juned is also an imām at Masjid-Al-Farouq.

Mawlānā
ABBAS AFZAL
Head of Arabic
Studies

Mawlānā Abbas studied in Dār Al-'Ulūm Kidderminster, England and graduated from Dār Al-'Ulūm Bury, England in 2005.

Mawlānā studied under Hazrat Mawlānā Āzad 'Alī , Hazrat Mawlānā Ahmad Patās and Hazrat Mawlānā Yūsuf Lorgat . Mawlānā is an expert in Arabic syntax and morphology and is authoring an encyclopaedic book on Arabic rhetoric.

Mawlānā Abbas has developed many learning resources which he employs as part of his teaching methods to help the students grasp the concepts at hand.









Syllabus se









SP SYLLABUS SE

Our course begins with the study of the language of the $Qur'\bar{a}n$, and proceeds to cover all the major sciences required for a firm academic grounding in the religion.

The following subjects are taught as part of the course and an outline of what is covered in each of these disciplines can be found on the subsequent pages.

- Se Arabic
- Se Tajwīd
- Exegesis (Tafsīr)
- Principles of Hadīth (Usūl Al-Hadīth)
- Be Hadīth
- Principles of Jurisprudence (Usūl Al-Fiqh)
- Jurisprudence (Figh)
- Theology ('Aqīdah)
- Urdu Urdu



SYLLABUS SE

ARABIC

Arabic is an essential tool for understanding the $Qur'\bar{a}n$ and religious texts. Topics such as syntax (nahw) and morphology (sarf) are taught to give the student a technical understanding of the language required for the analysis of the classical texts. Basic conversational skills are also covered.

TAJWĪD

Students are taught $tajw\bar{\iota}d$ in order to perfect their recitation of the $Qur'\bar{a}n$. The $makh\bar{a}rij$ (origin places) and $sif\bar{a}t$ (qualities) of the letters are taught both theoretically and practically to ensure the subject matter can be appropriately brought into practice.

EXEGESIS (TAFSĪR)

The $Qur'\bar{a}n$ is the word of Allāh and the principal source of Islamic legislation. Students study the meanings of the verses and are taught their explanations based on the exegesis of classical scholars. The students are encouraged to ponder over the implications of the verses in modern day society.

PRINCIPLES OF HADĪTH (USŪL AL-HADĪTH)

In order to understand the science of $had\bar{\imath}th$, students must be fluent with the terminologies of the $muhaddith\bar{u}n$ (scholars of $had\bar{\imath}th$) and able to comprehend the principles behind the analysis and classification of narrations. The students are acquainted with this science prior to commencing their advanced $had\bar{\imath}th$ studies.

SYLLABUS SE

HADĪTH

The teachings of the Prophet \cong are second only to the $Qur'\bar{a}n$ as the foundations of Islamic legislation. The $muhaddith\bar{u}n$ (scholars of $had\bar{\iota}th$) dedicated their lives to collect and preserve these sacred words. Students are introduced to $ah\bar{a}d\bar{\iota}th$ early on and advance to covering the entire corpus of the six major canonical works ($Kutub\ Al\text{-}Sittah$) in their final year.

PRINCIPLES OF JURISPRUDENCE (USŪL AL-FIQH)

After the era of the companions, the *mujtahid* scholars of $Isl\bar{a}m$ developed the new science of Islamic jurisprudence (fiqh) by thoroughly studying the primary sources. Examining their works reveals a set of principles that grant the student an insight into the art of extrapolating and deriving edicts based on $shar'\bar{\imath}$ texts. The students are introduced to this science prior to initiating their advanced fiqh studies in order to maximise its relevance.

JURISPRUDENCE (FIQH)

Fiqh, or Islamic Jurisprudence, is the discipline that governs a Muslim's day-to-day actions, covering anything they may encounter in their life. As future scholars, it is imperative that students have a robust and extensive understanding of fiqh, as the majority of queries $(mas\bar{a}il)$ addressed to them will be regarding jurisprudential matters. Fiqh is therefore taught comprehensively to the students, starting early with basic primers, progressing on to covering the authoritative works of the $Hanaf\bar{\imath}$ school of jurisprudence in later years.

SP SYLLABUS SE

THEOLOGY ('AQĪDAH)

As a response to Greek philosophical influences in the early generations of the Muslims, the scholars codified the foundational beliefs of $Isl\bar{a}m$ as understood from the earliest sources. This science became known as $'Aq\bar{\imath}dah$ (Islamic Theology). Familiarisation with these core doctrines is essential to ensure one stays firmly grounded in the religion and is able to distinguish innovations. Students are taught how to rationally articulate the central tenets of $Isl\bar{a}m$ and academically respond to challenges such as atheism. Various courses are also delivered by subject matter experts dealing with specialised aspects of ' $aq\bar{\imath}dah$ relevant to modern-day issues.

URDU

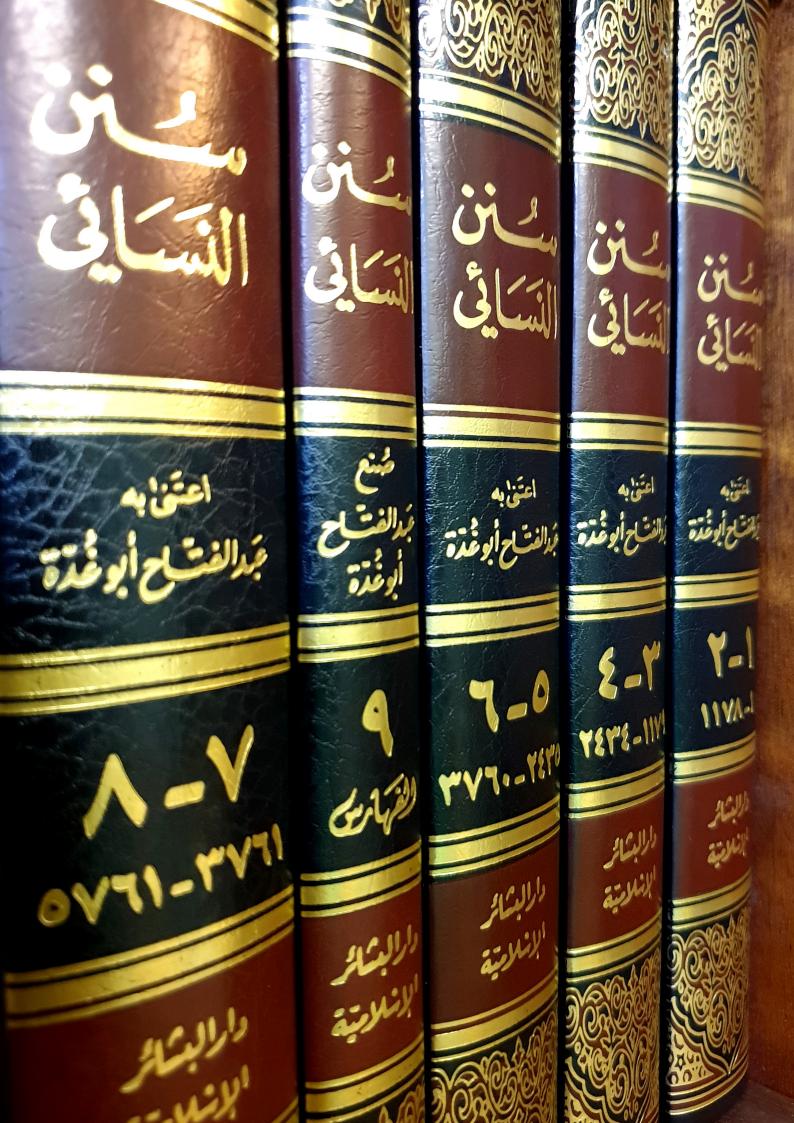
To broaden the horizons of the students, they are taught Urdu as an extra language. This enables them to access a large repertoire of literature authored by the contemporary scholars of the Indian subcontinent.

See overleaf for a full programme of study.



	YEAR 1	YEAR 2	YEAR 3
X O N	12-18 months	12-18 months	12-18 months
ARABIC SYNTAX	$Tashar{\imath}l\ Al ext{-}Nahw$	$Tashar{\imath}l\ Al ext{-}Nahw$	
ARABIC MORPHOLOGY	${\it Tlm~Al ext{-}Sarf}$	Ilm Al-Sarf	
ARABIC LITERATURE	Al-Qirā'ah Al-Rāshidah	Al-Qirā'ah Al-Rāshidah	Qasas Al-Nabīyyīn
ARABIC VOCABULARY		Safwah Al-Masādir	
$T_{AJWar{I}D}$	Miscellaneous		
URDU	Miscellaneous		
EXEGESIS			Juz' 1—10
PRINCIPLES OF JURISPRUDENCE			$Usar{u}l\ Al ext{-}Shar{a}shar{\imath}$
JURISPRUDENCE		$Nar{u}rAl ext{-}ar{l}dar{a}h$	Mukhtasar Al-Qudūrī
THEOLOGY			
PRINCIPLES OF HADĪTH			
HADĪTH	Al-Arba'ūn Al-Nawawīyyah	$Zar{a}d~Al ext{-}Tar{a}libar{\imath}n$	$Riyar{a}d\ Al ext{-}Sar{a}lihar{\imath}n$

	YEAR 4	YEAR 5	YEAR 6
	$12\text{-}18\ months$	12-18 months	12-18 months
ARABIC SYNTAX			
ARABIC MORPHOLOGY			
ARABIC LITERATURE			
ARABIC VOCABULARY			
TAJWĪD			
URDU			
EXEGESIS	Juz' 10—20	Juz' 20—30	
PRINCIPLES OF JURISPRUDENCE			
JURISPRUDENCE	$Al ext{-}Hidar{a}yah$	$Al ext{-}Hidar{a}yah$	
THEOLOGY	Al-'Aqīdah Al-Tahāwīyyah	Sharh Al-'Aqā'id Al-Nasafīyyah	
PRINCIPLES OF HADĪTH		Nukhbah Al-Fikr	
HADĪTH	$Riyar{a}d~Al ext{-}Sar{a}lihar{\imath}n$	$Mishkar{a}h \ Al ext{-}Masar{a}bar{\imath}h$	Sahīh Al-Bukhārī Sahīh Muslim Sunan Al-Nasā'ī Sunan Abī Dāwīd Jāmi' Al-Tirmidhī Sunan Ibn Mājah









Miscellanea 🖘







SP STUDYING WITH US SE

LIBRARY

Our library houses hundreds of books covering a wealth of subjects in a variety of languages. Students are encouraged to benefit from the wisdom of the scholars by extensively perusing their works. The library is also home to our final-year $Bukh\bar{a}r\bar{\iota}$ class in order to facilitate self-study and research.

OPPORTUNITIES

As the ' $\bar{A}lim\bar{\imath}yyah$ course is taught within the masjid grounds, students are able to engage in a wealth of unique experiences that will help develop life-lasting transferable skills. Students are encouraged to deliver speeches and recite $qir\bar{a}'ah$ in ' $\bar{A}lim\bar{\imath}yyah$ class jalsas and are given the opportunity in later years to lead the second jumu'ah in the masjid. These experiences prepare the students for future leadership roles.

















EXTRACURRICULAR SE

Alongside the students' formal education, we strive to develop skills in the students to aid them in their future and widen their prospects in both their religious and worldly affairs.

MONTHLY ANJUMAN

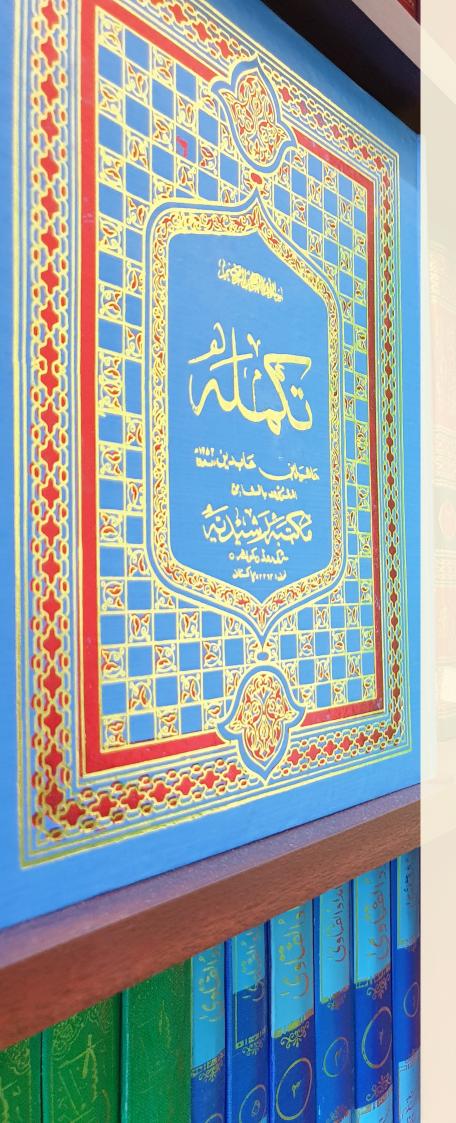
Each month, students are assigned groups in which they deliver speeches on selected topics to their peers. The students also memorise and recite portions of the $Qur'\bar{a}n$. These anjumans help develop the students' confidence and improve their research and public speaking skills.

TARBĪYYAH

Alongside education, the nurturing $(tarb\bar{\imath}yyah)$ of the students is an important part of our ethos. Due to the intimate class sizes, students are able to develop effective relationships with their teachers and are hence able to benefit from their wisdom and experience.

Regular *tarbīyyah* sessions are held in which the students are advised in matters pertaining to spiritual self-rectification such as getting close to Allāh, improving one's character and maintaining good relations with others.





SP FAQS ST

FEES

£55 per month (subject to change)

TIMINGS

Weekdays
6:50 pm to 10:00 pm
(can be increased in the final two years subject to students' availability)

COURSE LENGTH

8-9 years (subject to timings)

APPLICANTS

Males, 13 +

(must be fluent in reciting the Qur'ān with basic tajwid)

ENQUIRIES

For further information, or to apply, contact: 07877 414784











